

Diploma in Education and Training (DET)

This is a level 5 qualification that is equivalent to a Post Graduate Certificate in Education (PGCE) Completion of this qualification would enable you to apply for Qualified Teacher Learning and Skills (QTLS).

The aim of the diploma is to support the practical skills with the underpinning theories of education and learning.

You do not need to have previous teaching qualifications to start this course but you will need to be in a teaching role to complete the required teaching hours for the course.

There are nine units complete to achieve this qualification:

1. Teaching learning and assessment in education and training

The purpose of the unit is to provide the learner with knowledge, understanding and skills relating to teaching, learning and assessment in education and training. It includes understanding the role and responsibilities of a teacher in education and training, agreeing individual learning goals and planning, delivering and assessing inclusive teaching and learning. It involves creating and maintaining an inclusive learning environment and evaluating own practice. It covers expectations in relation to the minimum core in teaching, learning and assessment.

2. Understanding and managing behaviours in a learning environment

This unit aims to enable learners to manage behaviours in a learning environment. It includes understanding the characteristics and impact of behaviours in the learning environment, related legislation, and organisational policies. It also includes promoting behaviours that contribute to a purposeful learning environment, managing disruptive behaviours and evaluating own practice in managing behaviours in a learning environment.

3. Specialist delivery techniques and activities

This unit aims to enable the learner to explore the use of specialist delivery techniques in their own specialist vocational or subject area.

4. Understanding the principles and practices of internally assuring the quality of assessment

This unit give a guide on the process of internal quality assurance

5. Theories, principles and models in education and training

The purpose of this unit is to provide the learner with knowledge and understanding of theories, principles and models applied to education and training. It includes application of theories, principles and models of learning, communication and assessment in education and training, the application of theories and models of curriculum development within own area of specialism, and the application of theories and models of reflection and evaluation to the evaluation of own practice.

6. Developing, using and organising resources in a specialist area

This unit aims to enable learners to develop, use, and organise resources within a specialist subject, vocational or other area. It includes the purpose, development and use of resources, how to organise them and enable access to others. It also includes understanding legal requirements and responsibilities relating to resources and evaluating own practice in their development and use

7. Teaching in a specialist area

This unit aims to develop learners' knowledge and skills in relation to teaching in a specialist area. The specialist area may be a vocational or subject area. It includes consideration of the aims and philosophy of education and training in a specialist area and the aims and structure of key qualifications and learning programmes qualifications available to learners. It also includes curriculum issues, inclusive teaching and learning, and evaluating and improving own practice in a specialist area.

8. Developing teaching, learning and assessment in education and training

The purpose of the unit is to provide the learner with knowledge, understanding and skills relating to developing teaching, learning and assessment in education and training. It includes investigating practice in own area of specialism, applying theories, principles and models of learning, communication and assessment in relation to planning, delivering and assessing inclusive teaching and learning. It involves applying theories of behaviour management in creating and maintaining an inclusive learning environment and applying theories and models of reflection to evaluating own practice. It covers expectations in relation to the minimum core in teaching, learning and assessment.

9. Wider professional practice and development in education and training

The purpose of this unit is to provide learners with knowledge, understanding and skills relating to wider professional practice in education and training. It includes understanding professionalism and professional values in education and training, the policy context of education and training, the impact of being accountable to stakeholders and external bodies, and the organisational context of education and training. It also includes understanding and contributing to the quality improvement and quality assurance arrangements of an organisation.

There will also be between five to 8 observations of one hour each throughout the course. The number of observations depends on previous teaching qualifications.

This qualification is suitable for individuals who:

- Want the opportunity to explore underpinning theories, frameworks and research into effective teaching and learning alongside developing practical teaching skills
- Are currently teaching and want to have your experience and practice accredited
- Are not currently teaching but can meet the minimum teaching practice requirement of 100 hours
- Can study at a level 5 which is the same demands as a degree course
- Is able to commit to a long-term qualification

- Have a qualification or be working towards a qualification at level 2 (or equivalent) or above in Numeracy, Literacy and ICT

Who is the awarding body for this qualification?

We work with two awarding bodies that offer this certification. NCFE and Future Qualifications.

How much is the course?

The full course is £1245* If you have a previous CTLLS or CET qualification the cost is reduced to £1045*

Payments can be made via six monthly instalments as listed below

Course type	Initial payment	5 further payments of
Full course	£295	£190
Option 1 with previous CTLLS /CET qualification	£245	£160

* Further costs may be incurred if you require a Windmill Training representative to complete the observations.

Can I cancel the course once booked?

If you change your mind before the start of the course, we can offer you a refund minus administration fees of £25. If you are unable to complete the course once you have started and you have been registered with the awarding body, we can refund you the amount minus the administration fee and the registration fee of £195 plus the unit fee of work already assessed.

How long does the course take?

The distance learning course can be completed in approximately six to 18 months.

What requirements are there?

You will need to have or be able to work towards a level 2 in literacy, numeracy & ICT. This is required as teachers need to prove they have the minimum core skills needed to support teaching and model the type of work required of the learners. You will also need someone who is able to observe your teaching practice. This is usually someone in your organisation who has a minimum of three years consistent teaching in the 14+ sector or holds a level 5 or above teaching qualification.

You will also need to be teaching for a minimum of 100 hours. The teaching hours could relate to 1:1 sessions, group sessions or a mixture of both.

How do I know what my level in basic skills are?

You can practice your level for free at <http://www.bbc.co.uk/skillswise/0/>

How is the course structured?

To complete the distance learning course, you are sent workbooks for each unit of the course. The workbooks form your portfolio and includes guidance for the



learning materials and also assessment requirements. The assessments methods come in different forms and include filling in tables, independent research, question & answers and assignments.

Will I be supported on the course?

Yes – you will receive a personal tutor who will guide you throughout the duration of your course.

When can I join?

You can join the distance learning course at any time.

What can I progress on to?

You can convert the Diploma in Education and Training qualification to apply for Qualified Teacher Learning and Skills status. This is completed through the Education and Training Foundation. <http://www.et-foundation.co.uk/>

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